

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## SPECIAL POINTS OF INTEREST:

Mar. 14 (2nd/3rd) Pi Day  
Mar. 18—NO SCHOOL  
April 1st —School Pictures

### Memory

Mr. Nobody (1st)  
The New Colossus (2nd)  
Casey at Bat (3rd)  
States and Capitals Song

### PRAYER

- **Students** - Spiritual awakening in the hearts and minds of all our kids.
- **CESM** - Wisdom as we make plans to continue developing Bradford Academy into the best educational opportunity available!
- **Staff** - Energy and health!
- **Enrollment**—Interest for next year is good, but our goal is for several new students in the upper grades.



## MEANS HAVE MEANS

I was recently listening to a sermon by John Piper dealing with prayer from 1 Pet. 3:7, 12, and 4:7. In that sermon he wisely reminds his listeners that prayer is often described as a means to God's ends. That is, God often uses the prayers of His people as one of the key components in bringing about or accomplishing the things He has ordained. The interesting thing is that while prayer is a means to bring about God's ends, there are also means to bring about effective prayer. The last verse reminds us that we ought to be serious or sober minded in our praying. We are also reminded that our moral conduct has a connection to our prayers (1Pet. 3:12):

*For the eyes of the LORD are on the righteous, and His ears are open to their prayers; but the face of the LORD is against those who do evil.*

I think the most overlooked hindrances to prayer belongs to men. Consider this in vs. 7:

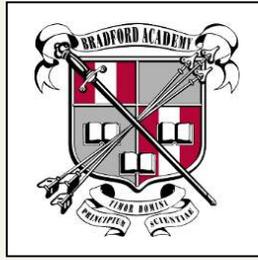
*...Husbands, likewise, dwell with (your wife) with understanding, giving honor to the wife, as to the weaker vessel, and as being heirs together of the grace of life, that your prayers may not be hindered.*

The spiritual success of our child rearing rests entirely in the hands of God. I think most certainly that God will use as a means to that success fervent and faithful prayers. Therefore, it is important that we use every means available to make those prayers unhindered. So brothers, let us all commit ourselves afresh to maintaining holy home lives! Let us do so with the goal of improving the effectiveness of our prayers. Then let us pray in hope. Peace and Grace!



TIMOR DOMINI PRINCIPIUM SCIENTIAE

FROM  
MR. JOHNSTON  
2ND / 3RD GRADE &  
HISTORY AND SCIENCE



FROM  
MRS. OGLE  
K/1ST & SPECIALS

**Language Arts:**

- 2nd - In reading class this week we focused on "ghost letter" digraphs. In grammar we are learning our capitalization rules and practicing our pronouns.
- 3rd—This week the students practiced summarizing by researching and writing about events from the inter-testamental period. We also worked on collating information by studying the events of the ministry of John the Baptist from the various gospel accounts.

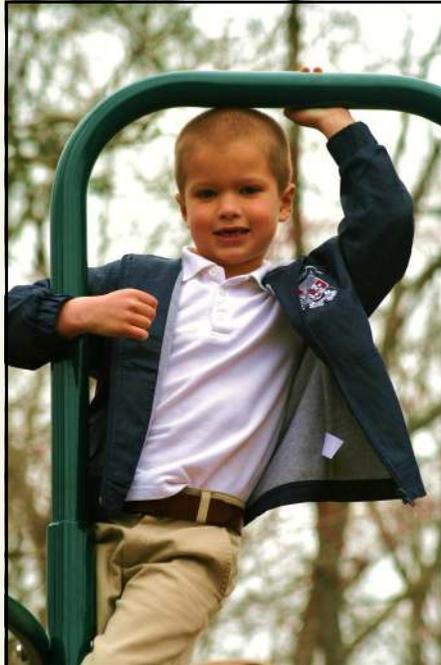
**Math:**

- 2nd - Reviewed finding difference in word problems, x5 facts, square roots, and calculating dates on the calendar.
- 3rd- Continued reviewing multiplication facts, identifying lines and polygons (esp. quadrilaterals). We are also working on mixed numbers and improper fractions. We reviewed multiplying 2 digits by 2 digit numbers and long division.

**K/1st History:** K is wrapping up their study of the 1st 500 Years (of AD history). This week we learned about the events that move us into the middle ages specifically the spread of Christian influence, Barbarian invasions, and the rise of Islam. 1st grade turned to a study of North Carolina and a map of its major cities.

The students are also memorizing the Gettysburg address. It has been divided up into sections and each child has been assigned a few lines.

**2nd/3rd History:** The ministry of John the Baptist.



**K Math:** Identifying and making congruent shapes, identifying how many more on a graph, adding two-digit numbers without regrouping, and counting large collections by 10.

**K Reading:** Letters Y,W, and Q.

**1st Reading:** Ou as short o (ought) , read the book "Bright Night", and learned final ge/dge.

**1st Math:** Estimating a sum, finding one half of a set with an odd number of objects, measuring using feet and inches and solving word problems.

**Language Arts:** State of being verbs, linking verbs, and story narration of " The Camel's Nose".

**Art (2nd/3rd):** This week the students continued to think about lines and shapes as they learned how to draw simple cartoon hands and feet and also continued practice in drawing realistic hands in different positions. The students are very excited and are improving with each practice.

**Art (K/1st):** The students thought about the Line and Circle Families as they each drew a mystery object from the box.

**Music:** Review of composers (Rossini, Mozart, and Handel) and some of their works.

**P. E. (2nd/3rd):** Our indoor P. E. this week allowed us to work on some balancing skills like the "V position". The students also played games to help them practice following instructions and team work.

**Note:** K/1st graders please bring a favorite object from home to draw on Tuesday for Art class. Please make sure the object can fit in your backpack. Thank you!



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## DRESS CODE REMINDERS

Spring is in the air and our kids are growing like weeds. Please be mindful of the state of your child's uniform. My son recently slipped into a pair of pants that looked more like capris than boys slacks! Such is life. We have had several guests visiting the school recently, and I want our students to always look their very best. I try not to spend much time thinking about the uniform (which is one of the benefits of the uniform) but I did want to point out a few areas where we could improve. The following is from our Handbook:



*Bradford Academy is a workplace for students as well as teachers. Students should dress in a way that demonstrates their respect for the school and those around them. They must be in Bradford Academy approved school uniforms. Therefore, students shall:*

*a. Dress neatly - All shirts must be tucked in, shoes tied, no holes/tears present in clothes, and clothing appropriately sized for the wearer.*

*b. Be clean - Students must be recently washed, with hair kempt.*

*c. Be modest - Skirts and shorts should be reasonable lengths. Outlandish, provocative, or distracting clothing or appearances are inappropriate.*



We further define the information as ...

*The length of jumpers and skirts are to be to the knee or below as measured by the crease on the back of the knee. (Be sure to check this with the boys shorts too! You might be surprised by how much longer your boy's legs are.)*

We will be conducting our annual review of the dress code policy and will be let everyone know of any changes before the end of this school year. Thanks!

